

Navigating the School System

Advocating for services for your children

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2020 School Year Brings Tough Decisions



- Do I send my child to school or keep them at home?
- Things to consider:
 - What is the health history of my child and will his/her health be jeopardized.
 - Health of family members in the home
 - What academic supports does my child need and can I provide those at home.
 - If my child has current academic supports, 504/IEP, how will those be implemented during distance/online learning.



504 plan vs Individualized Education Plan (IEP)

504 PLAN: Accommodations needed for students with disabilities. Removes barriers to learning.

IEP: Provides special education or related services to students who are identified to have a learning disability.



IEP and 504 Plan

Starting The Process



1. Notify school, **in writing**, that you would like your child to be considered for an educational plan.
2. Provide letter to teacher, principal or school psychologist.

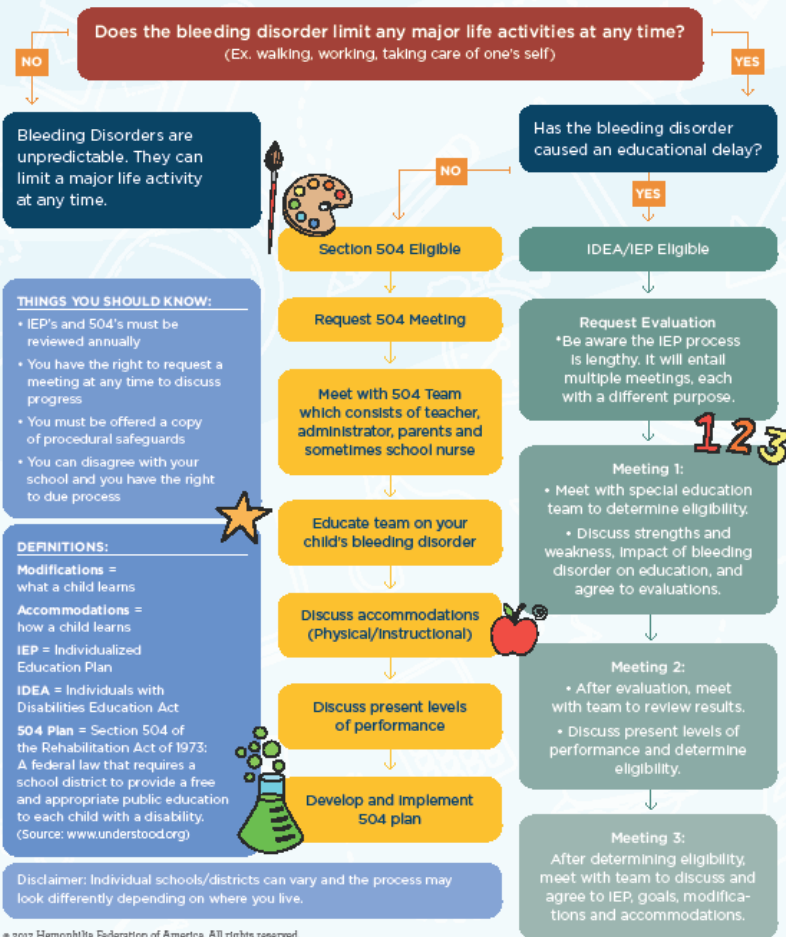


Hemophilia Federation of America Back To School Toolkit

www.hemophiliafed.org



Your Student has a Bleeding Disorder... Now What?



Tips For Parents

- Follow up! You should hear a response about your initial request within 2 weeks.
- Get organized and keep a written record
- If denied for evaluation/services ask for the denial in writing. This denial should describe what actions they took to come to this decision and why they are denying services.
- Get an annual update from your HTC to provide to school.



Empower Your Children



Communication is key

- Educate your children about the services are receiving. This allows them to advocate for themselves.

Teach children at an early age to

- Understand their diagnosis
- Recognize the signs of a bleed
- How to tend to their nosebleeds or utilize RICE when they have an injury

Talk to your children about this upcoming school year and ask how they feel about it.

