

Hemophilia Council of California
Advocacy & Policy Webinar

Advocating for Your Child in a Changing School Environment

*Presented by
Micah Grant, Natomas Unified School District Trustee
and
Marina Ibarra, Social Worker*



HCC's 2020
Advocacy &
Policy Webinar
Series

Thank you to
our 2020
Webinar
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What to expect in the 2020 school year?



Micah Grant, Natomas Union School District Trustee

- Micah has been a NUSD Trustee since 2016.
- His professional experience includes serving as a Chief of Staff in the Legislature, Press Secretary at the California State Board of Equalization and Vice Chair of California Black Media.
- He has also been a supplemental education provider, tutoring and mentoring students at the Roberts Family Development Center and the Boys and Girls Clubs of Sacramento Teen Center.
- He and his wife Janae live in Natomas with their daughter.

Navigating the School System

Advocating for services for your children

Marina Ibarra, LCSW
Valley Children's Hospital HTC



2020 School Year Brings Tough Decisions



- Do I send my child to school or keep them at home?
- Things to consider:
 - What is the health history of my child and will his/her health be jeopardized.
 - Health of family members in the home
 - What academic supports does my child need and can I provide those at home.
 - If my child has current academic supports, 504/IEP, how will those be implemented during distance/online learning.



504 plan vs Individualized Education Plan (IEP)

504 PLAN: Accommodations needed for students with disabilities. Removes barriers to learning.

IEP: Provides special education or related services to students who are identified to have a learning disability.



IEP and 504 Plan

Starting The Process



1. Notify school, **in writing**, that you would like your child to be considered for an educational plan.
2. Provide letter to teacher, principal or school psychologist.

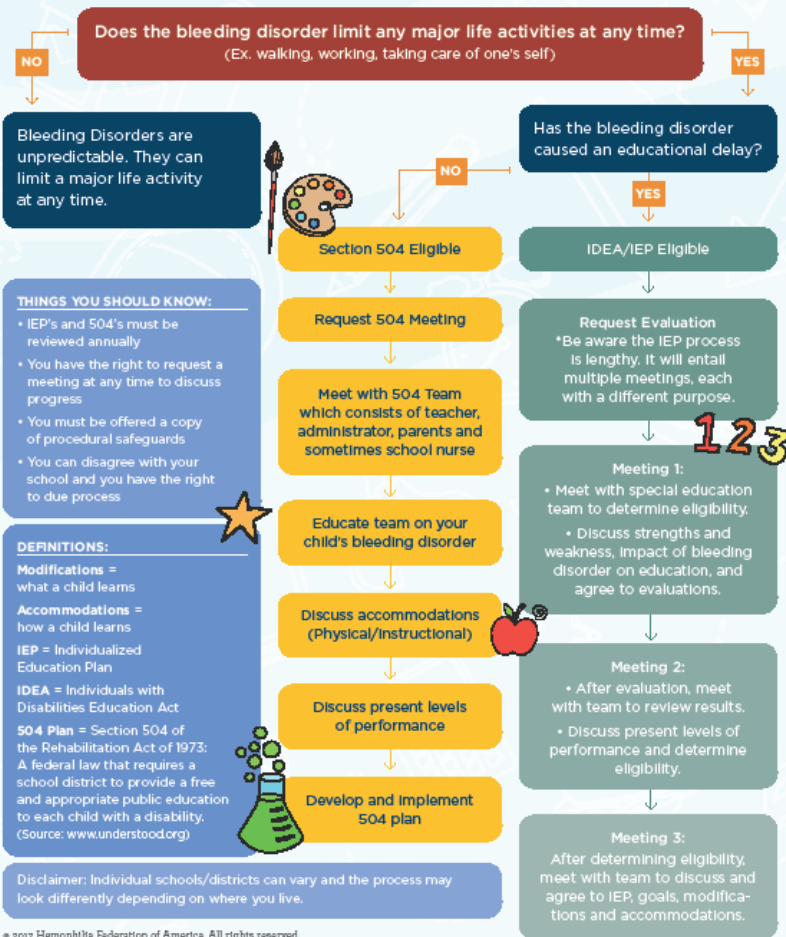


Hemophilia Federation of America Back To School Toolkit

www.hemophiliafed.org



Your Student has a Bleeding Disorder... Now What?



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Tips For Parents

- Follow up! You should hear a response about your initial request within 2 weeks.
- Get organized and keep a written record
- If denied for evaluation/services ask for the denial in writing. This denial should describe what actions they took to come to this decision and why they are denying services.
- Get an annual update from your HTC to provide to school.



Empower Your Children



Communication is key

- Educate your children about the services are receiving. This allows them to advocate for themselves.

Teach children at an early age to

- Understand their diagnosis
- Recognize the signs of a bleed
- How to tend to their nosebleeds or utilize RICE when they have an injury

Talk to your children about this upcoming school year and ask how they feel about it.



Overview of Upcoming Webinars & Events



HCC's Upcoming Webinars –

August 20, September 17, October 15, November 19

More information to come. Registration will open soon. Watch your email for more details.

Health Policy Summit –

August 14 at 1 PM

CANEXTions Conference –

November 17 at 8:30 AM

All 2020 events will be held virtually, see www.hemophiliaca.org or email us at info@hemophiliaca.org for more information.

HCC's 2020
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Webinar series

Thank you for joining us!

Reminder: this webinar is part of a series of educational webinars presented by the Hemophilia Council of California.

A recording and slides will be available in a few weeks at
<http://www.hemophiliaca.org/programs/webinars/>

NEED HELP? Contact Lynne Kinst at (916) 572-7771 or
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